

Pathway Template Instructions and information

The purpose of this template is to help you design a guided pathway for your program provided to students. It will eventually include non-program courses that you would recommend to a student (The GE Choice Template is a second form you will use for this)

Important Assumptions

- A. Pick one type of student (what you think is typical) *Eg. Full time student who wants to transfer to UC Davis*. *note:* everyone does not need to agree what that means, just pick one to start with
- B. Assume that the student is college-ready (English 1A, Math 120-ready, etc.) *note:* once a path is defined, it's then easier to ID any necessary remediation

1. **Pathway Definition:** Fill out information that indicates what you are trying to accomplish. Be sure you have

1A: Guided pathway for - describe student and goals

1B: Recommended preparation (pre-requisites, advisories, or courses that the ideal student should have taken)

1C: Pace of student (1st part of pathway)

1D: Outcomes - degrees, competencies, next steps upon completion

Filling out the form:

2. **Course column:** Please include course department, number ***and title*** here

2A. **Special indication:** * a course is required for a certificate, ! a course only offered certain semesters

2B. **GE requirements:** Include space for GE's (eg 1st GE, 2nd GE, etc). You don't have to choose them now, but include any that are important to your pathway. There is a separate tab/form for making those choices. *Planning for seven courses is typical*

3. **Program requirements:** Indicate which degrees, certificates, certifications require this course here

3A. **Additional requirements:** A space for requirements not included in your pathway is below (for instance, if you are building a path for CSU transfer, indicate additional/different UC transfer requirements in the bottom box)

4. **Notes:** Your audience for the notes is colleagues in your department (present and future), counselors and other faculty, students (simpler version), schedulers

5. **Total units:** After you finish planning each semester, sum up the total units - check that semester total meets the pace chosen for pathway

6. **Pre-requisites:** Make sure for every class that has a pre-requisite that the pre-requisite is placed earlier in the pathway

Additional Valuable Information to Include

7. **Work Experience:** Consider and note typical field-specific internships, and indicate the appropriate type and time for a student to seek by typing "Internship: (indicate type)" in the courses column. Please add information to the notes
8. **Career Exploration Coursework:** If a particular course does a good job of giving a student a "feel" for the field, place it as early as possible in the pathway.
9. **Benchmarks:** This section is to connect this pathway to the just-in-time support and student self-monitoring practices that are part of the Guided Pathways framework being developed. All courses are important, but please be judicious in selecting a course as a benchmark.
 - 9A. **Branchpoint:** This might be a course after which a student needs to be more specific in their choice of major/ certificate/ career. Information about which choices are available and what support might assist a student is helpful here.
 - 9B. **Roadblock:** Another name might be "gateway" or "weeder" course. If a student can't master this class, they will not progress on a pathway. Suggstions about effective interventions and career counseling are appropriate here.
 - 9C. **Accomplishment!:** If a student would earn a certificate or have developed competencies for a particular job, indicate that here! *(If your program includes stackable certificates, this is the way to show them along the pathway)*

General education suggestions: Please use the GE Choice Template tab to indicate GE suggestions for this pathway

Guided Pathway for:

Self-description of student; Plan/intention for study and goals

Example: I'm committed to preparing myself for a job and then maybe a bachelor's degree In Biotech.

Recommended preparation:

eg. BIOSC172 + BIOSC172L, MATH 120

1D

SUGGESTED COURSE SEQUENCES

Pace:

1C

Quick Pace (14-18 Units/semester), Full-time Moderate Pace (12-14 U/sem), Part-time Pace (6-9 U/sem)

<i>Total</i>	<i>Semester</i>	<i>Course</i>	<i>Units Required for ...</i>	<i>Note about course</i>	<i>h- mark cours e?</i>	<i>Benchmark information</i>
<input type="checkbox"/>	Fall 1					
<input type="checkbox"/>	Intersession 1					

<i>Total Semester units / session</i>	<i>Course</i>	<i>Units Required for ...</i>	<i>Note about course</i>	<i>h- mark course? e?</i>	<i>Benchmark information</i>
<input type="checkbox"/> Spring 1					
<input type="checkbox"/> Summer 1					
<input type="checkbox"/> Fall 2					
<input type="checkbox"/> Intersession 2					
<input type="checkbox"/> Spring 2					
<input type="checkbox"/> Summer 2					

<i>Total</i> <i>units</i>	<i>Semester</i> <i>/ session</i>	<i>Course</i>	<i>Units Required for ...</i>	<i>Note about course</i>	<i>h- mark course?</i>	<i>Benchmark information</i>
<input type="checkbox"/>	Fall 3					
<input type="checkbox"/>	Intersession 3					
<input type="checkbox"/>	Spring 3					
<input type="checkbox"/>	Summer 3					

Any remaining requirements

eg. For UC transfer- CHEM 227 and MATH 191; none

--

OUTCOMES

Certificate/Degree

eg. AS Biotechnology

Competency/Job title/salary

eg. Lab Technician, \$18-28/hour

Next step

eg. Transfer to Solano College Biomanufacturing, Complete remaining AS-T requirements and transfer to CSU